**EXAMPLE TEMPLATE FOR ANALYSIS OF RISK AND OPTIONS TO ADDRESS RISK (from Tilbury and Tarleton, 2023)**

**Where a proposed support package is considered problematic and has therefore not actually been put in place – the following type of parent and child specific analysis should be considered.**

**Where a support package has been put in place but has proved problematic so that it is not proposed to continue with the package, the same type of analysis – duly amended to reflect the actual occurrence of events rather than likelihood – should be considered.**

**Where the concerns are that the proposed support package will be financially unsustainable, a detailed costs-benefit analysis should be conducted, before relying on this concern as a ground for removing the child from its parents.**

|  |  |
| --- | --- |
| **Example A**. What is the problematic element of the proposed support package? | *Too many professionals involved with the family* |
| Why is this a reason for concern? | *1) Too many faces*  *2) Risk of [name of child] forming attachments to professionals*  *3) High turnover*  *4) Inconsistent boundaries being applied by professionals*  *5) [name of parents] will be bystanders* |
| What is the likelihood of each of these risks occurring? | 1)  2)  3)  4)  5) |
| What would be the likely impact of each of these risks, if they were to occur? | 1)  2)  3)  4)  5) |
| What options have been explored to manage, address, reduce, eliminate each of these risks? | 1)  2)  3)  4)  5) |
| Why will those options not work in respect of each of these risks? | 1)  2)  3)  4)  5) |
|  |  |
| **Example B.** What is the problematic element of the proposed support package? | *None of the elements of the support package will enable [name of parent] to provide the essential emotional aspect of parenting* |
| Why is this a reason for concern? | *1) [name of parent] won’t be able to stimulate [name of specific child]*  *2) [name of parent] won’t be able to attune to [name of child]’s cues*  *3) [name of child] won’t be able to form a secure attachment to [name of parent]*  *4) [name of parent] will not be able to help [child] to read or do their homework or keep up with [child] intellectually as [child] matures.* |
| What is the likelihood of each of these risks occurring? | 1)  2)  3)  4) |
| What would be the likely impact of each of these risks, if they were to occur? | 1)  2)  3)  4) |
| What options have been explored to manage, address, reduce, eliminate each of these risks? | 1)  2)  3)  4) |
| Why will those options not work in respect of each of these risks? | 1)  2)  3)  4) |

Tilbury, N. and Tarleton, B. (2023) *Substituted Parenting: What Does It Mean in the Family Court Context,* Bristol, University of Bristol, available online at: <http://www>. bristol.ac.uk/medialibrary/sites/sps/documents/wtpn/SP%20Report.pdf (accessed May 21, 2024).